



Stephanie Holloway <stephanie.holloway@carrolltoncityschools.net>

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## Thank You

3 messages

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**Darrell Barringer** <dbarringer@advanc-ed.org>

Sun, Nov 15, 2015 at 9:18 PM

To: "Stacy Lawler (stacy.lawler@carrolltoncityschools.net)" <stacy.lawler@carrolltoncityschools.net>, "stephanie.holloway@carrolltoncityschools.net" <stephanie.holloway@carrolltoncityschools.net>

Stacy and Stephanie,

Thank you so much for being such a vital part of our conference on Friday. I know it took effort on your part in preparation and in travel. You were so well-received by our folks. One of the participants sent me a "report" of the conference, and he references your contributions below. Thought you might want to read this.

THANK YOU

Darrell

### Prove It: Presenting Quality Evidence

Presenters from Carrollton High School organized their evidence of adherence to Indicators via a web site ([www.chs-stem.weebly.com](http://www.chs-stem.weebly.com)) created on "weebly" ([www.weebly.com](http://www.weebly.com)). The web page was remarkably professional in appearance and organization. Among its many advantages is the ease with which it can be updated. They recommended collecting components—documents, photographs, and videos—of the web site first in Google Docs.

### Conclusion:

"Prove It: Presenting Quality Evidence" was encouraging inasmuch as our method of presenting quality evidence is similar. Similarities include the digital nature of the presentation, the simple organization that facilitates inspection by members of the External Review Team, and the utility and accessibility of the evidence once the External Review is over. The presenters' methods, however,

demonstrated far greater technological skill—the web site by Carrollton High School, in particular—and were substantially more aesthetically pleasing. We need to step up our game.

**Related Task: Establish a web site on [www.weebly.com](http://www.weebly.com), organize it by the five Standards and their associated Indicators, and load “booked” Indicators onto it. This will provide the External Review team that visits LPS on 20-22 March 2015 a much cleaner, more easily navigated framework for its review of our artifacts. More importantly, it will provide us a lasting framework for recurrent use so that preparation for the External Review in March 2020 will not mean starting from scratch, as we were required to do for this External Review.**

**Comment:**

The presentation by representatives of Carrollton High School alone was sufficient to justify the sixhour

trip to and from Columbia



**Darrell Barringer, Ph.D.**  
**Director**

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**Stacy Lawler** <stacy.lawler@carrolltoncityschools.net>

Mon, Nov 16, 2015 at 7:03 AM

To: Darrell Barringer <dbarringer@advanc-ed.org>

Cc: "stephanie.holloway@carrolltoncityschools.net" <stephanie.holloway@carrolltoncityschools.net>

Dr. Barringer

Thank you so much for sharing this. I love to hear stuff like this. We had a blast. Let us know if we can ever be of assistance.

Stacy and Stephanie

**Stacy Lawler**  
**Carrollton High School**  
**Assistant Principal/CTAE & STEM Director**  
**(770)834-2477 Ext. 5015**

"If you keep on doing, what you've been doing. You are going to keep on getting, what you've been getting."

[Quoted text hidden]



**CARROLLTON HIGH SCHOOL**  
**THE GOLD STANDARD**

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**Stephanie Holloway** <stephanie.holloway@carrolltoncityschools.net>

Wed, Nov 18, 2015 at 12:57 PM

To: Darrell Barringer <dbarringer@advanc-ed.org>

Cc: "Stacy Lawler (stacy.lawler@carrolltoncityschools.net)" <stacy.lawler@carrolltoncityschools.net>

Dr. Barringer,

Thank you for inviting us to present and for your hospitality during our stay. We had an enjoyable visit, and we learned a great deal from the networking opportunities throughout our stay. I'm so thankful attendees felt our presentation was relevant and helpful. We greatly appreciate your help and guidance during our certification process, and will be happy to help others anytime. Have a great afternoon!

Stephanie

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**Stephanie Reece Holloway**

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On Sun, Nov 15, 2015 at 9:18 PM, Darrell Barringer <dbarringer@advanc-ed.org> wrote:

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